

Programme Specification – 2019/20

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|--|--|----------------------------|------------|
| 1. Awarding body | University of Surrey | | |
| 2. Teaching institution (if different) | University Centre Farnborough (Farnborough College of Technology) | | |
| 3. Final award and programme/pathway title | BSc (Hons) Criminology with Sociology | | |
| 4. Subsidiary award(s) and title(s) | Award | Title | |
| | Cert HE | Criminology with Sociology | |
| | Dip HE | Criminology with Sociology | |
| | BSc (Ord) | Criminology with Sociology | |
| 5. FHEQ Level | Levels 4, 5 and 6 | | |
| 6. Credits and ECTS credits | 360 UK credits – 180 ECTS credits | | |
| 7. Name of Professional, Statutory or Regulatory Body (PSRB) | Not applicable | | |
| 8. Mode of study and route code | | Mode of study | Route code |
| | Full-time | X | |
| | Full-time with PTY | | |
| | Part-time | | |
| | Distance learning | | |
| Short course | | | |
| 9. UCAS code | LL33 | | |
| 10. QAA Subject benchmark statement (if applicable) | Sociology (2016) and Criminology (2014) | | |
| 11. Other internal and / or external reference points | Not applicable | | |
| 12. Faculty and Department/School | Faculty of Academic Studies | | |
| 13. Programme Leader | Brian Rubin | | |
| 14. Date of production/revision of the specification | May 2019 | | |

15. Educational aims of the programme:

A joint honours degree is one that allows you to study more than one subject and then combine them into a single qualification. This programme will allow you to explore more than one area of interest and help you to understand a range of key issues, debates and concepts in both of your chosen academic disciplines. The joint honours programme is a particularly good choice if you wish to follow a broader and more flexible programme and keep your future career options open. There will be an opportunity at Level 5 to specialise when deciding which of the two disciplines in which to write your dissertation.

The BSc (Hons) Criminology with Sociology aims to provide students with knowledge of the interrelated fields of criminal behaviour and society's response to it, as well as an understanding of how crime is related to other social issues in the wider society. The programme considers criminological theories to help further comprehend why individuals deviate from social norms and reflects on the relationship between the law, criminal justice system and society. Closely linked to this is the study of social division and inequality and the relationship between different social groups, social behaviour and changing societies. The degree will develop independent research skills and an enhanced ability in analytical and critical thinking, as well as to equip students with the necessary skills required for a career in a wide range of related professions.

The programme aims:

- To provide students with a sound knowledge and understanding of the core areas and theories in the disciplines of criminology and sociology;
- To enable students to make connections between the two subject areas by developing an understanding of real life applications of theory to experience and behaviour in criminology and sociology including associated ethical issues;
- To enable students to develop independent learning skills and skills for lifelong learning (including literacy, numeracy, written and oral communication and IT skills);
- To stimulate students' intellectual development and powers of critical analysis through the opportunity to undertake independent research using a range of appropriate skills, techniques and methods for investigating experience and behaviour in criminology and sociology;
- To enable the practice and enhancement of interpersonal skills, group working, time management, self-awareness and self-reflection which will enable students to pursue careers in a variety of work environments; and
- To provide students with the appropriate knowledge and skills for relevant employment for which the degree is considered suitable or to undertake postgraduate level study.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Intended Learning Outcomes:

- to develop knowledge and understanding in the disciplines of criminology and sociology;
- to develop the cognitive skills of independent research, hypothesis testing and critically evaluating theory, research findings and applications in criminology and sociology, as well as reflecting on one's own abilities;
- to develop an awareness and understanding of ethical issues in criminology and sociology;
- to develop the general transferrable skills of reading, numeracy, communication, time management, using IT and the ability to work independently and as part of a team;
- to develop an awareness of the social and cultural context of criminological and sociological research; and
- to provide students with the appropriate knowledge and skills for relevant employment for which the degree is considered suitable or to undertake postgraduate level study.

Knowledge and understanding of

KC1. Key concepts and theoretical approaches in criminology.

KC2. A range of research strategies, including quantitative and qualitative empirical data about crime and victimisation.

KC3. Political and social process of victimisation and criminalisation within UK criminal justice systems and agencies.

KC4. Social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance.

KC5. The use of comparison in relation to crime, victimisation and responses to crime and deviance.

KC6. Ways that criminology can be distinguished from other forms of understanding.

KS1. Key concepts and theoretical approaches that have been and are developing within Sociology.

KS2. Social diversity and inequalities.

- KS3. The role of culturally organised processes in social life.
- KS4. Processes underpinning social change, including globalisation.
- KS5. The distinctive character of Sociology in relation to other forms of understanding, such as its relation to other disciplines and to everyday explanations.
- KS6. The relationship between analysis of evidence and sociological arguments.
- KS7. A range of qualitative, quantitative and digital data sources, research strategies and methods of data collection and analysis.
- KS8. The importance of ethical issues.

Intellectual / cognitive skills

- C1. Demonstrate reflection and effective communication.
- C2. Undertake a significant piece of independent research and produce a fully referenced essay in an approved academic format presenting and evaluating findings and methodology.
- C3. Intellectual independence and an ability to marshal an argument.
- C4. Apply analytical skills and awareness of ethical implications of research.
- C5. Search literature to produce a fully referenced essay/assignment/dissertation/research report in an approved academic format.
- C6. Effective problem solving and decision making using appropriate strategies.
- C7. Being able to problem solve, develop a reasoned argument and make critical judgements and evaluations.

Professional practical skills

- P1. Ability to gather, organize and deploy evidence, data and information.
- P2. Identify, synthesise and apply key concepts.
- P3. Use appropriate digital methods to collect, process and present data and conclusions.

Key / transferable skills

- T1. Effectively communicate information, arguments and analysis in a variety of forms (including digital).
- T2. Effective self-management in terms of time, planning and behaviour, motivation, self- starting.
- T3. Work effectively individually and as part of a team.
- T4. Use effective personal planning and project management skills.
- T5. Develop presentation skills.

The programme aims to deliver the following learning outcomes at different levels:

Cert HE – KC1, KC2, KC3, KC4, KC5, KC6, KS1, KS2, KS3, KS4, KS5, KS6, KS7, KS8, C1, C3, C5, C6, C7, P1, P2, P3, T1, T2, T3, T4, T5

Dip HE – KC1, KC2, KC3, KC4, KC5, KC6, KS1, KS2, KS3, KS4, KS5, KS6, KS7, KS8, C1, C3, C4, C5, C6, C7, P1, P2, P3, T1, T2, T3, T4, T5

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

- The programme is a fast track degree programme studied over 2 academic years and is full-time.
- The programme is divided into modules. All taught modules are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, research, self-study and assessment, with the exception of the Dissertation module valued at 45 credits.
- In order to achieve the full award students must complete 120 credits at each of the three FHEQ Levels 4, 5 and 6.
- Students that do not complete the full programme may be awarded the Certificate of Higher Education for 120 credits achieved at Level 4, or the Diploma of Higher Education for 120 credits achieved at Level 4 and 120 credits at Level 5.
- On successful completion of the programme, students may progress to a postgraduate qualification or on to employment.

Programme adjustments (if applicable)

Not applicable

FHEQ Level 4: potential award – Certificate of Higher Education (120 credits)

| Module code | Module title | Core /compulsory /optional | Credit volume | Semester (1 / 2) |
|-------------|-----------------------------|----------------------------|---------------|------------------|
| CRI4001 | Introduction to Criminology | Compulsory | 15 | 1 & 2 |
| CRI4002 | Criminological Theories | Compulsory | 15 | 1 & 2 |
| CRI4004 | Police and Policing | Compulsory | 15 | 1 & 2 |
| COM4001 | Academic Skills | Compulsory | 15 | 1 & 2 |
| SOC4001 | Introduction to Sociology | Compulsory | 15 | 1 & 2 |
| SOC4002 | The Sociology of Gender | Compulsory | 15 | 1 & 2 |
| SOC4003 | The Sociology of Inequality | Compulsory | 15 | 1 & 2 |
| COM4002 | Contemporary Issues | Compulsory | 15 | 1 & 2 |

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?

N/A

FHEQ Level 5: Potential award – Diploma of Higher Education (240 credits)

| Module code | Module title | Core /compulsory /optional | Credit volume | Semester (1 / 2) |
|-------------|-------------------------------------|----------------------------|---------------|------------------|
| CRI5005 | Victimology | Compulsory | 15 | 1 & 2 |
| CRI5006 | Prisons and Punishment | Compulsory | 15 | 1 & 2 |
| CRI5007 | Diversity and Crime | Compulsory | 15 | 1 & 2 |
| CRI5010 | Using Quantitative Research Methods | Compulsory | 15 | 1 & 2 |
| SOC5005 | 'Race' and Racism in Modern Society | Compulsory | 15 | 1 & 2 |
| SOC5006 | The Sociology of Culture and Media | Compulsory | 15 | 1 & 2 |
| SOC5007 | The Sociology of Education | Compulsory | 15 | 1 & 2 |
| SOC5008 | Social Research Methods | Compulsory | 15 | 1 & 2 |

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?

N/A

FHEQ Level 6: Potential award – BSc (Ordinary), BSc (Hons) Criminology with Sociology

| Module code | Module title | Core /compulsory /optional | Credit volume | Semester (1 / 2) |
|--|--|----------------------------|---------------|------------------|
| CRI6008 | Crime Prevention | Compulsory | 15 | 1 & 2 |
| CRI6009 | Critical Issues in Criminology | Compulsory | 15 | 1 & 2 |
| CRI6011 | Criminal Profiling | Compulsory | 15 | 1 & 2 |
| JHS6001 | Dissertation (Crim) | Compulsory | 45 | 1 & 2 |
| SOC6009 | Contemporary Sociological Theories | Optional | 15 | 1 & 2 |
| SOC6013 | Risk Society in a Digital Age | Optional | 15 | 1 & 2 |
| SOC6011 | The Sociology of Literature | Optional | 15 | 1 & 2 |
| How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? | Students must take 2 optional modules from the 3 listed – <i>please note that not all optional modules may be available</i> | | | |
| 18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme | | | | |
| Associate Tutor(s)/Guest Speakers/Visiting Academics | | | No | |
| Professional Training Year (PTY) | | | No | |
| Placement(s) (study or work that are not part of the PTY or Erasmus Scheme) | | | No | |
| Clinical Placement(s) (that are not part of the PTY Scheme) | | | No | |
| ERASMUS Study (that is not taken during Level P) | | | No | |
| Study exchange(s) (that are not part of the ERASMUS Scheme) | | | No | |
| Dual degree | | | No | |
| 19. Quality assurance | | | | |
| The <i>Regulations and Codes of Practice</i> for taught programmes can be found at: http://www.surrey.ac.uk/quality_enhancement/index.htm | | | | |