

### Programme Specification – 2019/20

1. Awarding body	University of Surrey		
2. Teaching institution (if different)	University Centre Farnborough (Farnborough College of Technology)		
3. Final award and programme/pathway title	<b>BSc (Hons) Psychology with English Literature</b>		
4. Subsidiary award(s) and title(s)	Award	Title	
	Cert HE	Psychology with English Literature	
	Dip HE	Psychology with English Literature	
	BSc (Ord)	Psychology with English Literature	
5. FHEQ Level	Levels 4, 5 and 6		
6. Credits and ECTS credits	360 UK credits – 180 ECTS credits		
7. Name of Professional, Statutory or Regulatory Body (PSRB)	Not applicable		
8. Mode of study and route code		Mode of study	Route code
	Full-time	X	
	Full-time with PTY		
	Part-time		
	Distance learning		
Short course			
9. UCAS code	TBC		
10. QAA Subject benchmark statement (if applicable)	Psychology (2016) and English (2015)		
11. Other internal and / or external reference points	Not applicable		
12. Faculty and Department/School	Faculty of Academic Studies		
13. Programme Leader	Brian Rubin		
14. Date of production/revision of the specification	May 2019		

#### 15. Educational aims of the programme:

A joint honours degree is one that allows you to study more than one subject and then combine them into a single qualification. This programme will allow you to explore more than one area of interest and help you to understand a range of key issues, debates and concepts in both of your chosen academic disciplines. The joint honours programme is a particularly good choice if you wish to follow a broader and more flexible programme and keep your future career options open. There will be an opportunity at Level 5 to specialise when deciding which of the two disciplines in which to write your dissertation.

The BSc (Hons) Psychology with English Literature aims to provide students with knowledge of the key principles of Psychology. In addition, students will gain knowledge of a wide range of texts across poetry, drama and prose, as well as an understanding of critical and theoretical discourses. The programme considers the social, cultural and historical contexts for the production of literary texts from different periods in time. The degree will develop independent research skills and an enhanced ability in analytical and critical thinking, as well as to equip students with the necessary skills required for a career in a wide range of related professions.

The programme aims:

- To inspire enthusiasm for the subjects of Psychology and English Literature and appreciation of the past and continuing social, cultural, political and economic importance of these subjects.
- To provide students with a sound knowledge and understanding in the core areas and theories in the disciplines of Psychology and English Literature;
- To enable students to make connections between different disciplines and study areas;
- To enable students to develop independent learning skills and skills for lifelong learning (including literacy, numeracy, written and oral communication and IT skills);
- To stimulate students' intellectual development and powers of critical analysis through the opportunity to undertake independent research using a range of appropriate skills, techniques and methods for investigating Psychology and English Literature;
- To enable the practice and enhancement of interpersonal skills, group working, time management, self-awareness and self-reflection which will enable students to pursue careers in a variety of work environments; and
- To provide students with the appropriate knowledge and skills for relevant employment, including high-order critical, analytic and research skills, and advanced competence in oral and written communication for which the degree is considered suitable or to undertake postgraduate level study.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Intended Learning Outcomes:

- To explore a variety of primary and secondary texts in printed, digital, and other forms;
- To fundamentally engage with independent study of materials, and their communication of and discussion of ideas;
- To independently research topics covered by the programme and make extensive use of libraries and digital resources;
- To balance direct instruction, facilitated opportunities for active questioning and debate with peers and tutors, peer critique and feedback;
- To engage in lectures, seminars, workshops, tutorials and personal supervision, as well as structured online activity, and sessions outside the classroom, including presentations and field trips;
- To develop an awareness and understanding of ethical issues in psychology;
- To develop general transferrable skills of reading, numeracy, communication, time management, using IT and the ability to work independently and as part of a team;
- To develop an awareness of the social and cultural context of psychological and English Literature research; and
- To provide students with the appropriate knowledge and skills for relevant employment for which the degree is considered suitable, or to undertake postgraduate study.

#### Knowledge and understanding of

KP1. Understand the scientific underpinnings of Psychology as a discipline, its historical origins, development and limitations.

KP2. Recognise the inherent variability and diversity of psychological functioning and its significance.

KP3. Demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas and how they interrelate.

KP4. Demonstrate detailed knowledge of several specialised areas and/or applications

KP5. Demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.

KE1. Literature from different periods. This includes knowledge of writing from periods before 1800 and the range of principal literary genres across prose, poetry and drama.

KE2. The breadth of literatures in English.

KE3. The history, structure, levels and discourse functions of the English language.

KE4. How culture, language, technology, and economics affect how, where and by whom texts are produced and received.

KE5. The role of readers in shaping texts.

KE6. How genre conventions are remodelled in different eras.

KE7. Critical, theoretical, linguistic and stylistic concepts and terminology.

KE8. How texts shape the representation of cultural difference.

### Intellectual / cognitive skills

C1. Demonstrate reflection and effective communication.

C2. Undertake a significant piece of independent research and produce a fully referenced essay in an approved academic format presenting and evaluating findings and methodology.

C3. Intellectual independence and an ability to marshal an argument.

C4. Apply analytical skills and awareness of ethical implications of research.

C5. Search literature to produce a fully referenced essay/assignment/dissertation/research report in an approved academic format.

C6. Effective problem solving and decision making using appropriate strategies.

C7. Being able to problem solve, develop a reasoned argument and make critical judgements and evaluations.

### Professional practical skills

P1. Ability to gather, organize and deploy evidence, data and information.

P2. Identify, synthesise and apply key concepts.

P3. Use appropriate digital methods to collect, process and present data and conclusions.

### Key / transferable skills

T1. Effectively communicate information, arguments and analysis in a variety of forms (including digital).

T2. Effective self-management in terms of time, planning and behaviour, motivation, self- starting.

T3. Work effectively individually and as part of a team.

T4. Use effective personal planning and project management skills.

T5. Develop presentation skills.

**The programme aims to deliver the following learning outcomes at different levels:**

**Cert HE – KP1, KP2, KP3, KP4, KP5, KE1, KE2, KE3, KE4, KE5, KE6, KE7, KE8, C1, C3, C5, C6, C7, P1, P2, P3, T1, T2, T3, T4,T5**

**Dip HE – KP1, KP2, KP3, KP4, KP5, KE1, KE2, KE3, KE4, KE5, KE6, KE7, KE8, C1, C3, C4, C5, C6, C7, P1, P2, P3, T1, T2, T3, T4,T5**

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

- The programme is a fast track degree programme studied over 2 academic years and is full-time.
- The programme is divided into modules. All taught modules are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, research, self-study and assessment, with the exception of the Dissertation module valued at 45 credits.
- In order to achieve the full award students must complete 120 credits at each of the three FHEQ Levels 4,5 and 6.
- Students that do not complete the full programme may be awarded the Certificate of Higher Education for 120 credits achieved at Level 4, or the Diploma of Higher Education for 120 credits achieved at Level 4 and 120 credits at Level 5.
- On successful completion of the programme, students may progress to a postgraduate qualification or on to employment.

Programme adjustments (if applicable)

Not applicable

**FHEQ Level 4: potential award – Certificate of Higher Education (120 credits)**

Module code	Module title	Core /compulsory /optional	Credit volume	Semester (1 / 2)
PSY4001	Introduction to Psychology	Compulsory	15	1 & 2
PSY4002	Introduction to Cognitive Psychology	Compulsory	15	1 & 2
PSY4003	Psychological Research Methods	Compulsory	15	1 & 2
COM4001	Academic Skills	Compulsory	15	1 & 2
ENG4001	The Novel Genre: Narrative, Cultural and Historical Context	Compulsory	15	1 & 2
ENG4002	Poetic Language	Compulsory	15	1 & 2
ENG4003	Introduction to Critical Theory	Compulsory	15	1 & 2
COM4002	Contemporary Issues	Compulsory	15	1 & 2

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? N/A

**FHEQ Level 5: Potential award – Diploma of Higher Education (240 credits)**

Module code	Module title	Core /compulsory /optional	Credit volume	Semester (1 / 2)
PSY5005	Social Psychology I	Compulsory	15	1 & 2
PSY5006	Biological Psychology	Compulsory	15	1 & 2
PSY5007	Developmental Psychology	Compulsory	15	1 & 2
PSY5008	Research and Data Analysis	Compulsory	15	1 & 2
PSY5012	Applied Research Methods in Psychology	Compulsory	15	1 & 2
ENG5005	Victorian Literature	Optional	15	1 & 2

ENG5006	The Romantics	Optional	15	1 & 2
ENG5007	The Long Eighteenth Century	Optional	15	1 & 2
ENG5009	Early Modern Writing	Optional	15	1 & 2
How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?		Students must take <b>3 optional</b> modules from the 4 English modules listed - <i>please note that not all optional modules may be available.</i>		
<b>FHEQ Level 6: Potential award – BSc (Ordinary), BSc (Hons) Psychology with English Literature</b>				
Module code	Module title	Core /compulsory /optional	Credit volume	Semester (1 / 2)
PSY6009	Social Psychology II	Compulsory	15	1 & 2
PSY6010	Individual Differences	Compulsory	15	1 & 2
PSY6011	Cognitive Psychology	Compulsory	15	1 & 2
JHS6001	Dissertation (Psy)	Compulsory	45	1 & 2
ENG6009	20 <sup>th</sup> Century Literature Studies: 1880-1945	Optional	15	1 & 2
ENG6010	Gender and Literature	Optional	15	1 & 2
ENG6011	20 <sup>th</sup> Century Literature Studies: Post-War Literature	Optional	15	1 & 2
How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?		Students must take <b>2 optional modules</b> from the 3 listed – <i>please note that not all optional modules may be available</i>		
18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme				
Associate Tutor(s)/Guest Speakers/Visiting Academics				No
Professional Training Year (PTY)				No
Placement(s) (study or work that are not part of the PTY or Erasmus Scheme)				No
Clinical Placement(s) (that are not part of the PTY Scheme)				No
ERASMUS Study (that is not taken during Level P)				No
Study exchange(s) (that are not part of the ERASMUS Scheme)				No
Dual degree				No
19. Quality assurance				
The <i>Regulations and Codes of Practice</i> for taught programmes can be found at: <a href="http://www.surrey.ac.uk/quality_enhancement/index.htm">http://www.surrey.ac.uk/quality_enhancement/index.htm</a>				