



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Farnborough College of Technology against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Farnborough College of Technology's ambition and strategy as detailed in the 2019-20 access and participation plan:

Our strategy was to continue our commitment to ensure participation of under-represented groups. The key areas for development were:

- a) those without an immediate family experience of participation in HE
- b) those living in disadvantaged socio-economic localities
- c) those drawn from specific under-represented Black and Minority Ethnic (BAME) communities
- d) those with a specific Learning Difficulty or Disability (SLDD)

We aimed to target funds at initiatives to increase the numbers of students from low participation neighbourhoods or from the Nepali Community. We also aimed to develop initiatives to encourage those with disabilities or those with a learning difficulty as well as those progressing from Level 3 from our own community of FE students. We aimed to improve communication of our bursary offer.

We aimed to target success by developing progression initiatives focussed on further improving non continuation rates for full time HE Students. We aimed to track students who were displaying the warning signs of non-completion of poor attendance and poor attainment by offering such students 1:1 time with a progress coach.

Progression: We aimed to enhance our progression guidance for HE students ensuring that Information, Advice and Guidance for students completing their HE courses is carefully targeted at those who are unsure of their next steps.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Farnborough College of Technology of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Farnborough College of Technology’s 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Student success)	Improve the non-continuation rates following the year of entry for full time HE students studying at the College.	2012-13	13%	2%	2%	Percentage	2017-18	14	No progress
T16a_02 (Access)	Increase the proportion of full time HE students enrolled from the neighbourhood with the two lowest categories of participation	2012-13	29%	38%	38%	Percentage	2019-20	23	Limited progress
T16a_03 (Access)	Increase the proportion of full time HE “other Asian” students from a Nepali background studying at the College.	2012-13	3%	5%	5%	Percentage	2019-20	5	Expected progress
T16a_04 (Access)	Increase the proportion of full time HE students enrolled having a declared disability.	2012-13	18%	20%	21%	Percentage	2019-20	23	Expected progress
T16a_05 (Access)	Increase the number of full-time Level 3 students studying at the College progressing into full-time HE.	2012-13	61	65	65	Percentage	2019-20	26	No progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	The College has established a collaborative partnership with two clusters of HE institutions, one in Surrey, and the second in Hampshire. As a result of this collaboration we will focus on local authority wards identified by HEFCE as having low participation in HE and additionally to those wards where good GCSE performance at school does not lead to progression to level 3 study. We will work collaboratively with partner HEIs to engage with a programme of taster and summer school activities targeted at secondary schools and colleges that draw upon the targeted wards. We will interrogate data on our own recruitment to seek to identify improvements in progression to Level three from the target wards located in or near Aldershot in the south of Rushmoor borough	2013-14	34	85	95	Headcount	2019-20	53	No progress
T16b_02 (Progression)	Provide targeted students with enhanced information, advice and guidance sessions on future career options	2016-17	0	10	15	Headcount	2018-19	12	Expected progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£12,500.00	£12,500.00	0%
Financial Support	£85,100.00	£101,613.00	19%

4. Action plan

Where progress was less than expected Farnborough College of Technology has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_01	We have appointed progress coaches and have been monitoring attendance and progress at Boards of Studies. We have also ensured that one of our ALS staff is focussed on HE. Our 20-25 APP is targeting this in an attempt to get down to 10%.
T16a_02	We have an APP Action plan which is having monthly progress reports that are reported to SMT and to the Governing Body. We have also appointed Progress Coaches and LLDD focussed ALS staff
T16a_05	We will continue to develop our offer with more Accelerated Degrees and Degrees that suit the local population especially mature students. We are ensuring that 3 Year Degrees are delivered on 2 days per week and are increasing the number of accelerated degrees which can be completed in two years
T16b_01	We have been running workshops for our own P4 Q1 FE students to encourage them to stay in HE. We have run workshops on applying to University, Introduction to HE, UCAS and Finance, Personal statements, CVs and Interviews, HE Apprenticeships and Work Experience

5. Confirmation

Farnborough College of Technology confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Farnborough College of Technology has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Virginia Barrett
Position	Principal CEO

Annex A: Commentary on progress against targets

Farnborough College of Technology's commentary where progress against targets was less than expected.

Target reference number: T16a_01
How have you met the commitments in your plan related to this target?
Our non completion rates have been stable around the 15% level, in 16/17 it went to 17% and in 18-19 down to 10%. In 19-20 it was 15%. There could have been some impact from the Covid19 pandemic
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We now have a Head of Higher Education at the college. This post is able to focus on HE and attempt to ensure quality is maintained working on closer monitoring of student progress with earlier interventions.

Target reference number: T16a_02
How have you met the commitments in your plan related to this target?
This figure of 23% from PQ1 & 2 is up from just 14% in the previous year, this is a return to the sort of number we have been able to attract
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We are working with HEON to target low participation neighbourhoods. We are also ensuring that our own FE Students who live in these neighbourhoods are aware of the bursaries available

Target reference number: T16a_05
How have you met the commitments in your plan related to this target?
In the Baseline year this was 61 but in that year we had a much bigger HE student body and so we are now looking at this figure as a % and it has jumped around 27% in 16-17, 22% in 17-18, 29% in 18-19 and 26% in 19-20
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We are keen to keep our FE Students but to some extent we are victims of our own success in getting students into first choice Universities due to excellent success rates

Target reference number: T16b_01
How have you met the commitments in your plan related to this target?

We had planned to have 95 but these targets were set in 2012 before student numbers dropped when big Universities had their numbers uncapped.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

We had 153 New Starts of which 20 were P4 Q1 or 2. This represents 13%. Of the 20 9 were Q1, therefore 6%. We have made this one of our targets in the 20-24 plan which targets Access to go up from 11% to 16% over the period.

Annex B: Optional commentary on targets

Farnborough College of Technology's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	.
T16a_02	.
T16a_03	.
T16a_04	.
T16a_05	.
T16b_01	
T16b_02	